**Thinking About Course Readings**

List some of the readings you are requiring your students to do in your course. Why are they reading and what level of engagement do you expect?

* Building Background Knowledge
* Level of Meaning & Reasoning Required
* Words and Language Conventionality
* Format and Layout
* Text Structure (Sequence, cause/effect, proposition/support, discourse style)

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| **Reading** | **Purpose (What do you want them to do with the information)** | **Challenges of the Text** | **What can you do to help?** |
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